

EHCP Assessment Meeting Questions

1. Understanding the Assessment Results

Questions:

- What did the assessment show about my child's speech and language development?
- What are their main strengths, and which areas need the most support?
- How do their language skills compare to what is expected for their age?
- Were any other factors mentioned, such as confidence, attention or processing speed?

Notes:

2. Support and Recommendations

Questions:

- Are any specific types of support or interventions recommended in school?
- Would my child benefit from regular speech and language therapy, and if so, how often?
- What can teachers and teaching assistants do day to day to support them?
- How can their speech and language development be supported at home?
- Are there specialist resources or visual supports that would help?

Notes:

3. Writing and Fine Motor Skills

Questions:

- Did the assessment identify any difficulties with letter formation or handwriting?
- Should an occupational therapy referral be made to support these skills?
- What tools or techniques could help, such as pencil grips, paper positioning or tracing activities?

Notes:

4. Learning and Classroom Access

Questions:

- How do my child's speech and language needs affect their learning in lessons?
- Are there particular subjects or activities they find especially difficult or tiring?
- Do they need extra time, simplified instructions or regular check-ins to understand tasks?
- Would small group or one-to-one support help them access the curriculum?

Notes:

5. Social and Emotional Wellbeing

Questions:

- How do their communication needs affect friendships and social situations?
- Do they seem anxious, frustrated or withdrawn because of these difficulties?
- What support can help them build confidence and self-esteem?
- Are there strategies school can use to reduce anxiety around speaking or taking part?

Notes:

6. Sensory and Attention Needs

Questions:

- Did the assessment identify any sensory sensitivities, such as to noise, movement or touch?
- Do these affect their attention, behaviour or learning in class?
- Would movement breaks, quiet spaces or sensory tools be helpful?

Notes:

7. The EHCP Process and Next Steps

Questions:

- Based on the assessment, does my child meet the criteria for an EHCP?
- If so, what will the plan include?
- Who will set and monitor the targets?
- When will support begin, and what should I expect next?
- How will their progress be reviewed, and how often will reassessments take place?
- Who should I contact if I have concerns or need updates?

Notes:

8. Looking Ahead

Questions:

- What should progress look like over the next six to twelve months?
- What would success look like for my child?
- How will support adapt as their needs change over time?

Notes:

Additional Notes: Anything I did not understand, follow-up questions, or things I want to remember.